

Priory class curriculum map Spring 1 Term 3 2024

Misty mountain, winding river: Geography study

English

Our focus texts this term will be: Above and Below, Sea and Shore

at the start of term as we look at non-fiction prose. Later we will move onto Journey to the River Sea as we eventually move towards fiction and creative writing.

Our reading targets are:

- Make comparisons within and between books: layout, language and text organisation.
- Explore how authors use precise language and the impact on the reader.

How we can make inferences about characters based upon their actions and description.

- Summarise paragraphs of information.

Our Writing targets are:

- Write by organising content into ordered paragraphs.
- Use **parenthesis**, subordinating conjunctions and **relative clauses** to add information to sentences.
- Edit our work to ensure that it is precise, clear and interesting for our readers!



Maths

Division will be our focus this term – Times Tables Rockstars will still be the main focus for homework as this links so closely to division. We will learn:

- About the links between multiplication and division, explored through counters and other representations. This will be developed in year 5 to focus on interpreting remainders in context and in dividing remainders to a required degree of accuracy. Meanwhile, year 6 will develop an understanding of dividing by a two-digit divisor and solving equations that involve division, addition and subtraction.
- Methods to divide larger numbers, starting from groups and building to short written methods.
- In fluency sessions, we will focus on telling the time and unpicking information from word problems.

PSHE

We will explore the idea of 'dreams and goals', including setting goals for ourselves and developing resilience when our dreams are not easily realised.



Geography

Our geography work this term explores the physical geography of mountain and river habitats both in the UK and across Europe. We will explore how rivers are formed, using the language of *erosion*, *transportation* and *deposition*, and how mountains are formed (see knowledge organiser for more details). Additionally, we will consider how the lower, middle and upper course of a river differ from one another.

We will then look at how these features are represented on maps by studying contours. A final section of study is investigating how humans use rivers, with visits planned to the Windrush in Burford and the Thames in Lechlade.

Science



In science we are exploring 'Evolution and inheritance', using our understanding of living things from previous topics to develop an understanding of how living things change over time. We will be carrying out lots of experiments to model natural selection and then reporting on our findings in displays, written reports and verbal presentations, with year 6s using evidence to support or refute their ideas. We will conclude this work by designing a new creature to fit the changing habitat of a mountain or river, making links to our geography work.

Art

We will work on colour in landscapes this term, linking to famous paintings of rivers and mountains before working on our own compositions linked to our real-life observations of the local river.

RE

Our focus question this term is "Does the community of the Gurdwara help Sikhs lead better lives?". Mrs Turner will continue working with us to explore this question and to relate it to our own experiences.



Music



In music we will work on beat, rhythm and simple notation. This will extend to working as a group to perform.

Computing

Children in year 5 will be use various drawings tools to create images on Google Drawing as an introduction to vector graphics. This will involve layering object, grouping and duplicating them to create more complex pieces of work.

Children in year 6 will be taught to organise data into columns and rows as they are introduced to spreadsheets. This will involve learning the importance of formatting and how to introduce formula to data sets.

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MFL

In Spanish this term, we will be revising previous vocabulary alongside extending our understanding of colours. Year 5 will extend this into writing short sentences including noun phrases using their knowledge of colours.

PE



In PE, we are working on basketball skills, while in indoor sessions, we will begin our unit on dance, engaging with these sessions through the theme of the circus.